

## Achievement Leader, 2<sup>nd</sup> in Department Personal specification / Selection criteria

	Status of Criteria		Method of Assessment			
Job Requirements	Essential	Desirable	Application	Interview/task	Reference	
Training and Qualification						
Qualified teacher status	~		~			
Relevant Degree, qualification or equivalent experience	✓					
Participation in recognised leadership/management training, in-service or study		~	~			
Catholic certificate of religious studies (or equivalent) or participation in a formal Catholic Leadership programme		~	~			
Faith, Ethos and Commitment						
Demonstrate a clear and genuine support for the Catholic ethos of the school	✓		✓	✓		
Commitment to and participation in the spiritual life of St Bede's	✓			~		
Participation in wider school life	~			✓		
Practising Catholic		~	~		✓	
Model the core values and mission of the school	✓			1		
Teaching and Management Experience						
Highly effective classroom teacher with a track record of delivering outstanding teaching on the current Ofsted framework	~			✓	~	
Demonstrate competence in current teaching methodologies	~			~	~	
Minimum of 3 years teaching in secondary schools		~	~		~	
Experience of management/leadership in current/previous post.		~	~			
Able to set clear targets, track progress and adopt strategies to achieve them	✓			~		
Evidence that you have made an impact on improving pupil outcomes and how this was achieved	~		✓		4	

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Professional Knowledge and Understanding						
Demonstrate a clear understanding of the National Curriculum for the subject	✓		~	~		
Competence in the use of IT relevant to the post	~		~	✓		
Able to analyse and evaluate curriculum data	✓			✓		
Demonstrate a clear understanding of safeguarding for pupils	✓			~	~	
Effectively analyse, prioritise and action plan	✓		~	√		
Able to form appropriate relationships with pupils thorough positive discipline	✓			✓	✓	
Personal characteristics						
Able to form professional relationships with the wider school community	✓			$\checkmark$	✓	
Able to work under own initiative as well as part of a team	~			✓	~	
Able to work to deadlines	✓				✓	
Ability to communicate effectively with all school stakeholders	✓			~	✓	
Ability to communicate effectively with parents/carers verbally & in writing	~		~	✓		
Listen to, reflect and act on feedback	✓				✓	
Maintain confidentially	✓				~	
Possess a good health and attendance record	√				√ (post offer)	

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